

Brighton Road Baptist Church Playschool

7 Brighton Road, Horsham, West Sussex, RH13 5BD



Inspection date	11 July 2017
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are enthusiastic, kind and exceptionally caring. This helps children settle quickly and promotes their emotional well-being. Staff provide an environment that is interesting and engages children in purposeful learning.
- Staff have a secure knowledge and understanding of how children learn. They regularly observe children to assess their development and progress. All children make good progress, taking into consideration their starting points.
- Managers and staff have strong relationships with parents. They involve them fully in their children's learning and encourage them to be an active part of the setting.
- The managers and staff have made good progress towards previous recommendations. Children have constant access to activities that strengthen their large physical skills and increased opportunities to explore technological equipment.
- Staff have good relationships with other early years professionals who share the care of children and support their learning. They all work well together to ensure children's individual needs are supported.

It is not yet outstanding because:

- Staff do not ensure that children's next steps are consistently planned for, to enable the best possible opportunities for them to work towards any learning gaps.
- At times, staff do not manage routine times of the day effectively to ensure children are not waiting for long periods or that their play is not disrupted unnecessarily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen assessment systems to ensure all children's next steps are being catered for consistently and that any gaps in learning are being pulled through to future planning
- review and improve the organisation of some routine times of the day to ensure children are not waiting for long periods.

Inspection activities

- The inspector observed children's play and staff interactions with children indoors and outdoors.
- The inspector spoke to managers, staff and children at appropriate times during the inspection.
- The inspector tracked some children's progress and viewed their development records.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents to gain their views on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive training to ensure that they are aware of their responsibilities in protecting children from harm. Staff have a secure knowledge of the procedures to follow and a confident understanding of current legislation. Recruitment systems are robust. Managers work well together to select suitable staff and provide them with effective support and training to help develop their skills. Managers have a good awareness of areas to develop. For example, with an increasing number of two-year-olds attending, staff completed training on how to support their learning. This has had a positive impact on the way younger children engage in learning. Managers monitor children's progress well, although they recognise that this could be improved further. They spend time with staff discussing children's development and quickly identify any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff have a very good knowledge of children's interests and incorporate learning into their play. Staff have a secure knowledge of the areas of learning and development, and overall ensure that children's play is purposeful and challenging. Children spend positive periods of time exploring, and staff skilfully extend their ideas. For example, children were given boxes of different sizes, tape, craft materials and role-play resources to make a 'car'. Children measured and estimated the sizes of the parts that they would need and worked together to achieve their desired goal. Staff support children's communication skills effectively. They ask a good range of questions, which encourages children to think and explore their ideas further.

Personal development, behaviour and welfare are good

Children behave well. Occasionally, staff have to talk to some children to remind them how they should behave and the importance of sharing and taking turns. However, their strategies are effective. For example, staff use sand timers to help children understand when it is their turn. Children have constant access to the outdoor area and play in the fresh air. They thoroughly enjoyed mixing mud, water and grass and talked with excitement about what they were going to make, such as saying, 'I am making a chocolate cake!' Children used various utensils in their play, and staff added more resources to add to their ingredients, including beans, petals and compost.

Outcomes for children are good

Children make consistently good progress in preparation for future learning and school. Children are independent and learning to take responsibility for themselves. For example, they wash their hands and put their belongings away. Children are confident and not afraid to have a go and try. Younger children enjoy making marks and are beginning to give meaning to them. Older children have a good understanding of some letter sounds.

Setting details

Unique reference number	EY378406
Local authority	West Sussex
Inspection number	1068890
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	33
Name of registered person	Brighton Road Baptist Church Playschool Committee
Registered person unique reference number	RP904563
Date of previous inspection	15 January 2014
Telephone number	01403 211 150

Brighton Road Baptist Church Playschool registered in 2008. It operates from the Brighton Road Baptist Church in Horsham, West Sussex. The setting is open term time only, on Mondays, Wednesdays and Thursdays from 9.15am to 12.15pm and on Tuesdays and Fridays from 9.15am to 2.45pm. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The setting employs 10 staff, of whom nine hold appropriate qualifications to level 2 or above. This includes two staff who hold a qualification at level 6 and two staff who have qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

